it is simply because your goals are not clearly defined.” (Paul Meyer).

Finally, we have a suggestion box in our front office and when a suggestion is made I will address it in this section.

**Suggestion #1:** To add a bike rack to our property so that students could secure their bikes if they rode to school.

*PWCS no longer is promoting bike racks at school due to inability to safeguard items in the rack.*

**Suggestion #2:** To have a closer drop off point for Kiss/Ride students.

*Unfortunately, the landscape of Enterprise is already established and by law no cars are allowed in the bus circle. The only entry to the school near the Kiss/Ride area is the receiving dock. This area is off limits to students. By law, no personal vehicles should be in the bus circle. We adhere to this law more strictly during school operational hours 8:15am-5:15pm*

I always welcome your comments, suggestions and encouraging words.

Melanie McClure
Principal
mcclurmj@pwcs.edu

The PTA is a group of parents and teachers who work together on a variety of projects that benefit the students, staff and families that make up the Enterprise School community. By working together, WE as the Enterprise PTA can do AMAZING things! Please remember that our PTA is only as strong as our participants.

Can you give any time to serve on the PTA? We are currently searching for board, committee and general members. Any help that you can give will be much appreciated. Your efforts through the PTA will have a beneficial impact on our entire school community. A PTA Membership form is included with this packet. If you are interested in becoming involved in the PTA, please complete your form (with membership payment) and send it back to school by February 29th.

We have fun events planned for the remainder of the year so please watch your child’s Wednesday Folder for more information. We will also have our events posted on the Enterprise website.
Kindergarten

We LOVE our Kindergarteners!

Brrr, it’s cold out there! Take a winter walk with your child and enjoy a cup of hot chocolate afterwards! Discuss winter words and appropriate winter attire with your child.

In January we learned about the 5 senses and Dr. Martin Luther King Jr. We recently tested the student’s knowledge of coins and their values. Please help your child practice naming the coins as this remains a challenge for many of our students.

In February our science learning will be on light and shadows, temperature and the three states of matter. We will be doing science experiments at school and at home! We will be exchanging Valentine’s Day cards as well; please look for the class list from your child’s teacher. Our Social Studies learning will be George Washington, Abraham Lincoln, Betsy Ross, and President’s Day.

First Grade

In February, we will be celebrating 100 DAYS OF SCHOOL!!! Have your student count by 2’s, 5’s and 10’s to 100. Have them find 100 of the same thing in their room or kitchen. In math we will be starting measurement and estimation. These are skills that are also great for home practice. Have students estimate how much cereal there is in a box or measure how long the drive way is. In social studies we will begin learning about our Famous Americans, while celebrating some of their birthdays (George Washington and Abraham Lincoln). In science we will begin our animal unit. Start thinking about what animal you want to use for our habitat project! We will then cross over both Famous Americans and animals into our informational writing and summarizing nonfiction in reading.

Remember we will be expanding our learning through a Field Trip to the Hylton Performing Arts Center in Manassas at the beginning of March. We will be taking the trip on March 3 to go see Charlotte’s Web. The cost of the field trip is $11 and permission slips will be coming out soon.

Second Grade

In Language Arts we have continued to work on discussing books and summarizing key events in both nonfiction and fiction books. We have also been working on making inferences. Students can use connections (text to text, text to self, and text to world) to make assumptions about what is not said in writing. This helps them practice using background knowledge and lets them think about what they are reading on a deeper level. In February we will focus on fix up and monitoring strategies when reading new text and continue working on summarizing information that is read. In writing we will be focusing on the process of writing, generating ideas, working on including descriptive detail, and revise writing for clarity.

In math we finished up our probability unit. We are currently work on a number sense unit where the focus has been on rounding, estimation, and solving story problems. As we head into the next unit we will be focusing on patterns using shapes and pictures, we will look at skip counting patterns, and continue working with problem solving by
solving missing addend story problems.

In Social Studies we worked on an American Indian unit where we discussed three major cultures of the Powhatan, Lakota Sioux, and the Pueblo Indians. We learned about who they were, where they lived, and how they lived. Students enjoy an amazing presentation about the American Indians where they had the chance to see and touch American Indian artifacts. Our next unit will be in Science and our focus will be on Matter.

A couple of reminders from the second grade team: please be sure that you check your child’s home folder, reading/behavior folder, and agenda nightly. The reading log, behavior log, and agenda should be signed by the parent each evening.

Third Grade

Third grade would like to give a warm welcome back from winter break and from all these snow days! We hope you have enjoyed the time at home with family and have found the Enterprise classroom web pages useful in continuing our learning. This month we will continue fun ways to learn about fractions in math, as well as introduce probability and data. In language arts we will be learning various strategies to aid in comprehension of nonfiction texts, as well as learning how to use reference materials, like glossaries, dictionaries, and thesauruses. In grammar and writing, we are continuing to work on past, present, and future tense verbs and singular possessives. This month is an exciting time for social studies, as we are starting our famous Americans project! Students will have the opportunity to research a person of their choice and present on the information they have found. In science, Ms. Winnings’ and Ms. Johnson’s class will be working on force and motion, energy and matter, and scientific reasoning. Ms. Cook’s class will be working on life science and living systems. All three classes are also observing plants in various environments. The results have been surprising! The field trip to Hylton will be rescheduled due to snow days, as well as parent/teacher conferences. Please keep an eye out for important RSVP’s and information coming home this month. Thank you for your constant support!

Fourth Grade

January is almost over and February is quickly closing in. It has been a terrific start to the New Year. In fourth grade we have been busy refining our skills as we learn new exciting things. In Language Arts we have been reading at least 20 minutes a day to improve our reading skills. In class we are examining Sensory words and Cause and Effect relationships in fictional and nonfiction texts. Our writing has been focused on revising and editing our Persuasive Writings.

In Mathematics, we have been learning to identify different fractions. We have been making the content relevant by relating fractions to real life. We will extend our concept to include equivalent, comparing and ordering fractions. Please continue to encourage practicing multiplication and division facts.

We’ve studied the causes of the Revolutionary War in Virginia Studies. We are presently learning about our Founding Fathers and how each contributed to the development of America. In science, we have been looking at Forces and Motion.

Continue to be involved in your child’s learning. Ensure to check Wednesday folders and classroom pages for announcements and updates. Feel free to contact us if you have any questions or concerns. Finally, continue to encourage reading at home. We look forward to your usual support!
Welcome to February! Our fifth grade students are growing and learning so much! As we approach spring, we will not even recognize them for all the knowledge they have gained.

In math, our students are soaring to success! We are continuing our study of fractions with adding and subtracting fractions with mixed numbers. We will transition into adding and subtracting decimals through thousandths, and then we will dive into multiplying and dividing decimals. Please continue to work with your child on addition and subtraction, as well as multiplication facts. The faster and more automatic they are with these facts, the better and the easier the next steps will be.

Reading has been an adventure of new stories, many non-fiction articles, and even poetry! We are making connections as we read, and we continue to identify cause and effect relationships, as well as make inferences. Our reading skills have developed, so we are now analyzing poetry for characteristics of free verse, rhyme, and patterns. Poetry is a wonderful way to help students read faster and more smoothly. Please encourage your child to read short poems of at least four lines on a regular basis. Repeated readings help them improve and better understand the image conveyed in the poem.

Our study of geography takes us to the Southeast United States and then into the American Midwest. Our adventures will not stop with geography, in fact we will have many challenging adventures in science as we discuss the changes and motion of Earth’s surface and characteristics of the ocean environment.

Please assist us with encouraging your child to read and practice math facts. The practice will help children grow and improve.

The Culture Club Committee’s February (continued) character trait is COMPASSION.

Protecting your kids online
Take charge/Communicate
Set some ground rules.

Establish basic guidelines like when your kids can go online, what sites they can visit, and how many texts they can send a month. Here are some basic rules to discuss and review with your kids.

1. I will tell my trusted adult if anything makes me feel sad, scared or confused.
2. I will ask my trusted adult before sharing information like my name, address, and phone number.
3. I won’t meet face-to-face with anyone from the Internet.

We hope you will come taste with us on Tuesday, March 15, 2016 at our Annual Food Show!
Location: Patriot High School
2 Times to Choose From: 6-7pm or 7-8pm
Food Play Productions is a live assembly turning kids on to healthy eating and active living! They are performing two shows that evening, at 6:45 pm & 7:45 pm, for Elementary students & their families.

Call 703.791.7314 to reserve your spots for dinner & a show!
4. I will always use good netiquette and not be rude or mean online.

**Know Your Technology.**

Did you know many handheld games can connect to the Internet or that many laptops have built-in webcams? Do some research on ways to make the devices safer for kids to use and what you may want to look out for while kids are using the devices? For example, did you know that on an iPad or iPhone, you can restrict your child to a single app of your choice? This feature is called Guided Access. Read more about this feature at [https://support.apple.com/en-us/HT202612](https://support.apple.com/en-us/HT202612)

**Don’t just sit there – REPORT!**

If your child is dealing with cyberbullying or potential predators, report them to law enforcement or [www.cybertipline.com](http://www.cybertipline.com). Read more tips at [http://www.stopbullying.gov](http://www.stopbullying.gov).

**Don’t Pull the Plug.**

Taking away your kids’ internet access because they’ve done something wrong does not solve the problem. Talk to them about protecting themselves and respecting others online.

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**Monitor**

**Supervise Technology Use.**

If you can see what your kids are doing, they are less likely to get in trouble. Kids should not use devices where adults cannot monitor them. Devices should not be left in your child’s bedroom at night.

**Don’t Go Overboard.**

It’s smart to keep an eye on your kids’ social networking profiles, but it is never cool when you post embarrassing messages or pictures on their page.

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Want more resources? Visit [NetSmartz.org](http://www.nermate.com/)

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Congratulations to Lesly Herrera in Mrs. Dowling’s first grade class. Her Monet Mixed Media Collage was chosen to be on display in the Buchanan Partner’s Gallery at the Hylton Performing Arts Center. You can see Lesly’s art along with art by other Prince William County artists beginning February 1 through March 17. The gallery is open free to the public Tuesday - Saturday, from 10 a.m. - 6 p.m.